



**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
INTERNATIONAL HUMANITARIAN UNIVERSITY**

«APPROVED»

By academic council of
International Humanitarian
University

Protocol № 11

Of July 11 2024 p.



**Introduced in act by the order of rector of
International Humanitarian University**
No. 11 of 11 » липня 2024 р.

Rector

K. V. Hromovenko

**EDUCATIONAL&PROFESSIONAL PROGRAM
“PSYCHOLOGY”**

Field of study – 05 Social and behavioral sciences
Specialization – 053 Psychology
Educational degree – Master

Odesa 2024

PAPER OF AGREEMENT
Of Educational & Professional program «Psychology»
with specialization 053 Psychology
at the second level (master) of higher education

First Vice-Rector



Vasyl LEVTEROV

**Chief of Study
Department**



Larysa RAICHEVA

**Head of the department of
pedagogy and psychology**



**Natalia
MELENCHUK**

Program guarantor



Natalia MELENCHUK

INTRODUCTION

The updated educational and professional program “Psychology” is a normative document that regulates the normative, competence, qualification, organizational, educational and methodological requirements for the training of applicants for the second (master's) level of higher education in the field of knowledge 05 Social and Behavioral Sciences, specialty 053 Psychology.

Developed by a project team consisting of:

1. Melenchuk Nataliia Ivanivna, Candidate of Psychological Sciences, Associate Professor, Associate Professor of the Department of Pedagogy and Psychology of the International Humanitarian University, Project Team Leader (guarantor of the educational program).

2. Levterov Vasyl Oleksandrovysh, Doctor of Psychology, Professor, Professor of the Department of Pedagogy and Psychology at the International Humanitarian University, member of the project team.

3. Svitlana Yermakova, Doctor of Pedagogical Sciences, Professor, Professor of the Department of Pedagogy and Psychology, International Humanitarian University, member of the project team.

4. Bedan Viktoriia Borysivna, PhD in Psychology, Associate Professor, Associate Professor of the Department of Pedagogy and Psychology at the International Humanities University, member of the project team.

5. Poplavska Eva Vadymivna, PhD in Psychology, Associate Professor at the Department of Pedagogy and Psychology, International Humanitarian University, project team member.

6. Svitlana Gerega, Director of Odesa Inclusive Resource Center № 5, project team member, external stakeholder (employer).

7. Abdullayev Marat Abdullayevych, Master's degree student at the International Humanitarian University, project team member, stakeholder from among higher education students.

Reviews and feedback from external stakeholders:

Kunetsova Oksana Volodymyrivna - PhD in Psychology, Associate Professor, Vice-Rector for Scientific, Pedagogical, Social and Humanitarian Activities of the Odesa Academy of Continuing Education of the Odesa Regional Council.

Babchuk Olena Hryhoriivna - Candidate of Pedagogical Sciences, Associate Professor, Head of the Department of Family and Special Pedagogy and Psychology at the State Institution “South Ukrainian National Pedagogical University named after K.D. Ushynsky”.

Shpatakovska Gertruda Viktorivna - President of the Association of Child, Family, Perinatal Psychologists, Physicians, Teachers “Psyche”, Head of the Institute of Perinatal Psychology and Psychosomatics, perinatal and family trauma therapist.

Valentyna Bosko - Doctor of Psychology (PhD), Director of the DAO Training and Health Center, member of the World Association of Positive Psychotherapy, master trainer of positive psychotherapy by N. Pezeshkian.

Potapchuk Yevhen Mykhailovych - Doctor of Psychology, Professor, Professor of the Department of Pedagogy and Psychology at Khmelnytsky National University.

Kapustinska Kateryna Vitaliivna – Head of the Board of the NGO “Psychological Space” “CDC”.

The educational and professional program “Psychology” is developed in accordance with:

- the Law of Ukraine “On Higher Education” of July 01, 2014 № 1556-VII (in as of May 12, 2022),

- Law of Ukraine “On Education” of September 05, 2017 № 2145VIII (as amended on April 06, 2022),

- Resolution of the Cabinet of Ministers of Ukraine of April 29, 2015, No. 266 “On the peculiarities of introducing the list of fields of knowledge and specialties in which higher education applicants are trained” (as amended by the order of the Ministry of Education and Science of April 12, 2016, No. 419),

- Resolution of the Cabinet of Ministers of Ukraine of November 23, 2011 No. 1341 “On Approval of the National Qualifications Framework” (as amended by the Resolution

of the Cabinet of Ministers of Ukraine of June 25, 2020, No. 519),

- Resolution of the Cabinet of Ministers of Ukraine of December 30, 2015 No. 1187 “On Approval of the Licensing Conditions for the Conduct of Educational Activities” (as amended by the Resolution of the Cabinet of Ministers of Ukraine of March 24, 2021 No. 365),

- National Classifier of Ukraine: “Classifier of professions” DK 003: 2010DC 003:2010 [Accessed at: <http://www.dk003.com>],

- Letter of the Ministry of Education and Science of Ukraine dated 28.04.2017 No. 1/9-239 (Sample Educational and Professional Program for the first (bachelor's) and second (master's) levels),

- Standard of Higher Education of Ukraine of the second (master's) level of higher education in the field of knowledge 05 “Social and Behavioral Sciences” in the specialty 053

“Psychology”, approved and enforced by the Order of the Ministry of Education and Science of Ukraine dated 04.24.2019 No. 564,

- Professional Standard “Practical Psychologist of an Educational Institution”, approved and enacted by the Ministry of Economy, Trade and Agriculture of Ukraine dated November 24, 2020 No. 2425,

- Professional Standard “Practical Psychologist (Social Sphere)”, approved and enacted by the Ministry of Economy, Trade and Agriculture of Ukraine on 03.02.2021 No.211.

1. Profile of the educational program “Psychology”, specialty 053 Psychology

Full name of the higher education institution and structural unit	International Humanitarian University, Faculty of Linguistics and Translation, Department of Pedagogy and Psychology
Level of higher education	Second (master's) level
Degree of higher education	Master's degree
Educational qualification	Master's degree in psychology
Qualification in the diploma	Degree of higher education - Master's degree Specialization - 053 Psychology Educational program - Psychology
Field of knowledge	05 Social and behavioral sciences
Specialization	053 Psychology
Official name of the program	Psychology
Type of diploma and scope of the educational program	Master's degree diploma, single, 90 ETKS credits
Form of study	Full-time, part-time.
Accreditation availability	Certificate of accreditation of the educational and professional program “Psychology” No. 8771 dated 25.06.2024. The certificate is valid until 25.06.2025.
Cycle/level	NQF of Ukraine - level 7, FQ-EHEA - second cycle, EQF-LLL - level 7.
Prerequisites	Bachelor's degree; specialist, master's degree (in another specialty)
Restrictions on forms of study	No restrictions
Language(s) of instruction	Ukrainian, English

Duration of the educational program	Full-time 1 year 4 months Part-time 1 year 10 months
Internet address of the permanent placement of the description	https://mgu.edu.ua/
1.2.Objective of the educational and professional program	
The purpose of the educational program	Training of highly qualified, competent specialists in the field of psychology, capable of solving a wide range of psychological assistance tasks for clients in need of normalization of mental state, restoration of impaired mental functions, harmonization of personality in normal and extreme life situations, conducting scientific and psychological research and presenting their results.
1.3. Characteristics of the educational program	
Subject area (field of knowledge, specialty, specialization)	<p>Object of study: mental phenomena, patterns of their occurrence, functioning and development; behavior, activity, actions; interaction of people in small and large social groups; psychophysiological processes and mechanisms underlying various forms of mental activity.</p> <p>Learning objectives: training of specialists capable of solving complex problems in the process of education and professional activity in the field of psychology, which involves conducting scientific and project research and/or implementation of innovations; acquisition of fundamental knowledge about the nature, functions and mechanisms of the psyche, methods of research of mental phenomena; development of the ability to apply psychological knowledge in the context of professional activity, taking into account human values and norms of professional ethics of a psychologist.</p> <p>Theoretical content of the subject area: concepts of the psyche, conscious and unconscious, behavior, activity, action, communication, personality, individuality; concepts and theories that reveal the laws of emergence, development and functioning of the psyche; psychological features of the life path of an individual,</p>

	<p>interaction of people in small and large social groups, intergroup interaction, etc.</p> <p>Methods, techniques and technologies: methods of theoretical and empirical research, valid, standardized psychodiagnostic techniques, data analysis methods, technologies of psychological assistance (training, psychotherapeutic, educational, consulting, psychodiagnostic and other depending on the specialization).</p> <p>Tools and equipment: psychological instruments, computer equipment, network systems for information retrieval and processing; library resources and technologies, including electronic ones; multimedia equipment; statistical processing and data visualization programs.</p>
<p>Orientation of the educational program</p>	<p>The educational and professional program provides practice-oriented training of a psychologist</p>
<p>Program focus and specialization</p>	<p>The educational and professional program is aimed at training highly qualified specialists - practical psychologists who have modern knowledge and practical skills and are able to start professional activities in psychological, rehabilitation and inclusive resource centers, as well as capable of: psychodiagnostic and psychocorrectional work with different categories of the population; providing counseling services to individuals, institutions and organizations; identifying psychological causes of social maladjustment of children, choosing forms and content of psychocorrection</p> <p>Keywords: psychology, master's degree, psychological patterns, psychological counseling, psychocorrectional and psychological preventive work, psychotherapy, psychodiagnostics, inclusion, scientific and psychological research.</p>
<p>Program features</p>	<p>The program is aimed at the practical training and development of psychologist's professional competencies for teaching, research and practice in the field of psychology; development of skills in psychological rehabilitation work, psychotherapy, psychological counseling and inclusive support.</p>

	<p>The program provides for teaching not only theoretical disciplines but also applied specialized courses. A wide range of in-depth practice-oriented lecture courses, scientific and practical seminars on psychology methodology, developmental psychology, pedagogy and psychology of higher education, psychology of social interaction, research in psychology, as well as practical training sessions in various areas of psychotherapy and psychocorrection.</p> <p>The program provides for the possibility of industrial and undergraduate internships in health care and mental rehabilitation institutions, psychological and inclusive resource centers, etc. An individual approach to determining the place of internship (each higher education student can independently find a place for internship, taking into account their interest in choosing a future field of employment).</p>
<p>1.4. Suitability of graduates for employment and further education</p>	
<p>Suitability for employment</p>	<p>Master of Psychology is able to perform professional types of work and hold positions in psychological, psychotherapeutic, counseling services; in social organizations (centers of social services for families, children and youth, children's centers for creativity and leisure, nursing homes, homes for the elderly, disabled); in health care institutions (hospitals, clinics, special schools for disabled children, drug treatment and rehabilitation centers); in recruitment and selection institutions (recruitment agencies, employment centers, career guidance centers); in trust services and rescue services; in educational institutions (psychologist, assistant, teacher of a higher education institution); in other institutions, organizations of various types of activities and forms of ownership. According to the current version of the National Classification of Occupations of Ukraine DK 003:2010, Master's degree holders are suitable for employment in the following professions psychologist; practical psychologist; teacher of a higher education institution; teacher of a professional higher education institution; specialist (consultant) of an inclusive resource center; head of a center (psychological support, social and labor rehabilitation of adults, provision of social services, etc.</p>

<p>Further education (academic rights of graduates)</p>	<p>Possibility to study under the program of the third (educational and scientific) level of higher education. Acquisition of additional qualifications in the system of postgraduate education.</p>
<p>1.5. Teaching and assessment</p>	
<p>Teaching and learning</p>	<p>The educational process is carried out on the basis of competence-based, systemic, integrative approaches with the use of innovative and interactive technologies, elements of distance learning (in the Moodle system), projects, research tasks during production (consulting) and scientific and pedagogical practices, which determines the humanistic and creative style of subject-subject interaction, student-centered and practice-oriented learning. Teaching and learning are carried out in accordance with the “Regulations on the Internal System of Education Quality Assurance” at the International Humanitarian University (https://docs.mgu.edu.ua/docs/NormAkti/poloj_sistem.pdf)</p> <p>Student-centered problem-based vocational training with the implementation of the individual educational trajectory of the applicant; a combination of research, educational and practical components; classes are conducted in the form of lectures, lectures-discussions, binary, interactive lectures, practical classes with solving applied problems, training inclusions, using case-methods or self-education.</p>
<p>Assessment</p>	<p>Assessment of academic achievements of higher education students for all types of classroom and independent educational activities is carried out according to the national scale (excellent, good, satisfactory, unsatisfactory; passed, failed), 100-point scale and ECTS scale (A, B, C, D, E, FX, F)</p> <p>There are current, thematic, final control, written and oral exams, testing, various types of internships, certification exam, defense of qualification (master's) work The procedure and procedure for evaluation are carried out in accordance with the “Regulations on the procedure for evaluating the results of educational activities of applicants for higher education”</p>
<p>1.6. Program competencies</p>	

<p style="text-align: center;">Integral competence (IC)</p>	<p>The ability to solve complex problems and tasks in the process of study and professional activity in the field of psychology, which involves the application of theories and methods of psychological science, research and innovation and is characterized by uncertainty of conditions and requirements.</p>
<p style="text-align: center;">General Competencies (GC)</p>	<p>GC1. Ability to apply knowledge in practical situations. GC2. Ability to conduct research at the appropriate level. GC3. Ability to generate new ideas (creativity). GC4. Ability to identify, pose and solve problems. GC5. Appreciation and respect for diversity and multiculturalism. GC6. Ability to act on the basis of ethical considerations (motives). GC7. Ability to act in a socially responsible and conscious manner. GC8. Ability to develop and manage projects. GC9. Ability to motivate people and move towards a common goal. GC10. Ability to communicate in a foreign language. GC11. Ability to form a scientific and cultural worldview.</p>
<p style="text-align: center;">Special (professional, subject) competencies (SC)</p>	<p>SC1. Ability to carry out theoretical, methodological and empirical analysis of current problems of psychological science and / or practice. SC2. Ability to independently plan, organize and conduct psychological research with elements of scientific novelty and / or practical significance. SC3. Ability to select and apply valid and reliable methods of scientific research and / or evidence-based methods and techniques of practice. SC4. Ability to carry out practical activities (training, psychotherapeutic, counseling, psychodiagnostic and other depending on specialization) using scientifically verified methods and techniques.</p>

	<p>SC5. Ability to organize and implement educational and training activities for different categories of the population in the field of psychology.</p> <p>SC6. Ability to interact effectively with colleagues in mono- and multidisciplinary teams.</p> <p>multidisciplinary teams.</p> <p>SC7. Ability to make professional decisions in difficult and unpredictable conditions, to adapt to new situations of professional activity.</p> <p>SC8. Ability to assess the limits of their own professional competence and improve their professional skills.</p> <p>SC9. Ability to adhere to professional ethics in professional activities and be guided by universal values.</p> <p>SC10. Ability to develop and implement innovative methods of psychological assistance to clients in difficult life situations.</p> <p>SC11. Ability to use theoretical and practical knowledge in the field of psychological rehabilitation and inclusive support.</p> <p>SC12. Ability to successfully function in the conditions of the organization, to work with the staff of the organization and psychological support of organizational activities.</p>
1.7 - Program learning outcomes	
Programmatic learning outcomes (PLO)	<p>PLO1. To search, process and analyze professionally important knowledge from various sources using modern information and communication technologies.</p> <p>PLO2. To be able to organize and conduct psychological research using valid and reliable methods.</p> <p>PLO3. Summarize empirical data and formulate theoretical conclusions, objectively assess the reliability and validity of the results.</p> <p>PLO4. Make a psychological forecast for the development of individuals, groups, organizations.</p> <p>PLO5. To develop programs of psychological interventions (training, psychotherapy, counseling, etc.), to conduct them in individual and group work, to evaluate the quality.</p>

	<p>PLO6. Develop educational materials and educational programs, implement them, receive feedback, and evaluate their quality.</p> <p>PLO7. Present research results in written and oral forms in an accessible and reasoned manner, participate in professional discussions.</p> <p>PLO8. Assess the degree of complexity of the tasks of the activity and make decisions about seeking help or advanced training.</p> <p>PLO9. Solve ethical dilemmas based on the law, ethical principles and universal values.</p> <p>PLO10. Carry out an analytical search for scientific information relevant to the formulated problem and evaluate it according to the criteria of adequacy.</p> <p>PLO11. To adapt and modify existing scientific approaches and methods to specific situations of professional activity.</p> <p>PLO12. Develop and implement programs of psychological rehabilitation and organization of inclusive space for different groups of clients.</p>
1.8. Resource support for program implementation	
Personnel support	<p>The academic staff providing the educational and professional program have academic degrees and academic titles and meet the personnel requirements of the licensing conditions for conducting educational activities at the second (master's) level of higher education. More than 70% of the teaching staff involved in teaching professionally oriented disciplines have academic degrees in their specialty, of which 50% have a doctorate and the academic title of associate professor or professor. Lectures and practical classes in the disciplines that ensure the formation of professional competencies are conducted by research and teaching staff, including recognized professionals with experience in research, management, innovation or creative work in the specialty; practical work in the specialty.</p>
Material and technical support	<p>Provision of premises for training and control activities (square meters per person for the actual contingent of higher</p>

	<p>education students and the declared volume, taking into account training in shifts) is not less than 2.4 square meters.</p> <p>Provision of multimedia equipment for simultaneous use in classrooms (minimum percentage of the number of classrooms) - more than 30%.</p> <p>Social and amenity infrastructure:</p> <ul style="list-style-type: none"> - library, including a reading room; - catering facilities; - assembly hall - gymnasium; - stadium and sports grounds; - medical center; - shelters. <p>Provision of higher education students with a dormitory (minimum percentage of need) - 70%. Provision of computer workstations, laboratories, equipment, facilities necessary for the implementation of the curriculum.</p>
<p>Information and teaching and learning support</p>	<p>The educational and methodological support meets the requirements for information and educational and methodological support, as determined by the Ministry of Education and Science of Ukraine.</p> <p>Curriculum. Working curricula. Work programs of academic disciplines. Cross-cutting practice program. Work programs of practice. Teaching materials for educational components (disciplines). Methodological materials for the organization of independent work of students. Methodical materials for writing a qualification (master's) work. Methodological materials for internships. Methodical materials for the certification of higher education applicants.</p> <p>Information support.</p> <p>Provision of the library with domestic and foreign professional periodicals of the relevant or related profile, in particular in electronic form. Availability of access to databases of periodicals in English of the relevant or related profile.</p>

	<p>Availability of the official website of the International Humanitarian University (https://mgu.edu.ua/), which contains basic information about its activities (structure, licenses and accreditation certificates, educational/educational-scientific/publishing/attestation (of scientific personnel) activities, educational and scientific structural units and their composition, list of academic disciplines, admission rules, contact information, etc.)</p> <p>Availability of an electronic resource of the International Humanitarian University, which contains teaching and methodological materials on academic disciplines, teaching and methodological complexes of disciplines; work programs of disciplines; didactic materials for independent and individual work of applicants in disciplines; practice programs; guidelines for the implementation of diploma projects (works); criteria for assessing the level of training. The use of the virtual learning environment of the International Humanitarian University and the author's developments of the university's teaching staff.</p>
1.9. Academic mobility	
National credit mobility	On the basis of bilateral agreements between the International Humanitarian University and Ukrainian HEIs.
International credit mobility	Within the framework of the EU Erasmus+ program on the basis of bilateral agreements between the International Humanitarian University and educational institutions of partner countries
Education of foreign applicants for higher education	Possible, provided that they speak Ukrainian at a level sufficient for study

2. Forms of certification of applicants for the second (master's) level of higher education

Forms of certification of higher education applicants	Certification is carried out in the form of a public defense of a qualification work and a certification examination in psychology
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<p style="text-align: center;">Requirements for qualification work</p>	<p>The qualification work involves the independent solution of a complex problem or complex problem in the field of psychology, accompanied by research and/or the use of innovative approaches and characterized by uncertainty of conditions and requirements.</p> <p>The qualification work may not contain academic plagiarism, fabrication and falsification. The qualification work is checked for textual borrowings using an anti-plagiarism program.</p> <p>The qualification work is published on the official website or in the repository of the International Humanitarian University.</p>
<p style="text-align: center;">Requirements for the certification exam</p>	<p>The attestation examination in the specialty should check the achievement of learning outcomes defined by this program and the Standard of Higher Education in the specialty 053 “Psychology” for the second (master's) level of higher education. The certification examination is comprehensive in nature and contains questions based on the educational material of the educational components defined by the work program of the certification examination, which form the profile of a specialist and the level of his/her qualification. The tasks for the certification exam are designed to take into account different levels of knowledge, skills and abilities acquired by higher education students, to test their readiness for future work in their specialty.</p>

3. Requirements for the availability of an internal quality assurance system for higher education

<p style="text-align: center;">Principles and procedures for ensuring the quality of education</p>	<p>The principles of ensuring the quality of education are implemented in accordance with the requirements of the current legislation and internal regulations of the International Humanitarian University. The principles and procedures for ensuring the quality of higher education are defined in the Regulations on the Quality Assurance System (internal quality assurance system), the Regulations on the Organization of the Educational Process quality assurance system), the Regulations on the organization of the educational process, the Regulations of the</p>
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	<p>University's structural subdivisions (dean's office, department, educational and methodological department) and relevant advisory bodies: the Academic Council of the University, the Scientific and Methodological Council of the University and the Faculty of Linguistics and Translation. The outlined system of internal quality assurance of higher education provides for the following procedures and measures: monitoring and periodic review of the content of the review of the content of the OPP "Psychology" of the second (master's) level of higher education field of knowledge 05 "Social and Behavioral Sciences", specialty 053 "Psychology"; annual evaluation of higher education applicants (surveys, questionnaires, analysis of the results of the examination session); annual evaluation of scientific and pedagogical workers (surveys, questionnaires, reporting on the results of educational, scientific, organizational results of educational, scientific, organizational activities); advanced training of qualification of scientific and pedagogical workers who provide the educational process for the OPP "Psychology" of the second (master's) level of higher education in the field of knowledge 05 "Social and Behavioral Sciences" in the specialty 053 'Psychology'; educational and methodological support of the educational process; material and technical, information support of the educational process; posting information about the EPP "Psychology" of the second (master's) level of higher education in the field of knowledge 05 "Social and Behavioral Sciences", specialty 053 'Psychology', work programs of academic disciplines for public viewing on the faculty page and the University's website; feedback from stakeholders.</p>
<p>Monitoring and periodic review of the educational program</p>	<p>Review and updating of the educational program is carried out in accordance with the requirements of current legislation and internal regulations of the International Humanitarian University.</p>
<p>Publicity of information on educational programs, degrees of higher</p>	<p>Publicly available on the university's official website: https://mgu.edu.ua/</p>

education and qualifications	
Prevention and detection of academic plagiarism	<p>The main principles of academic integrity are defined in the Regulations on Academic Integrity at the International Humanitarian University https://docs.mgu.edu.ua/docs/NormAkti/poloj_akad_dobroch.pdf and the Code of Academic Integrity of the International Humanitarian University https://docs.mgu.edu.ua/docs/NormAkti/kodex_akad_dobr.pdf</p>
Requirements of professional standards (if any)	
Full name of the Professional Standard	There is no Professional Standard

Guarantor of the educational program
Candidate of Psychological Sciences,
Associate Professor



Natalia MELENCHUK

List of components of the educational and professional program and their logical sequence

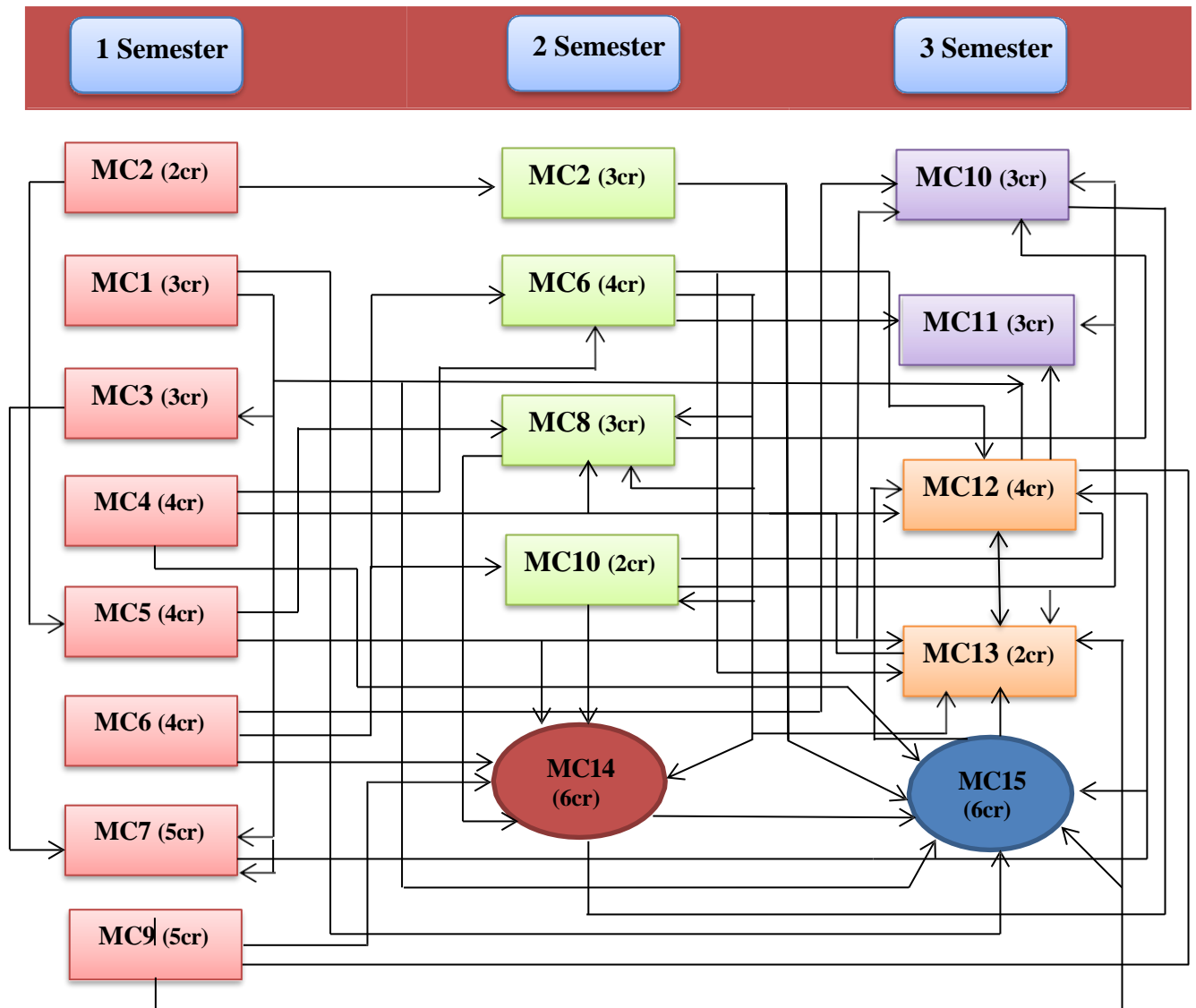
Code a/d	Components of the educational program (academic disciplines, internships, qualification work)	Number of credits	Form of final control
Mandatory components of the OP			
MC1	Psychology philosophy	3	Credit.
MC2	Foreign language (for professional purposes)	5	Credit, exam
MC3	Regulatory framework and professional ethics in psychology	3	Credit
MC4	Theoretical and methodological problems of psychology	4	Exam
MC5	Psychology and pedagogy of higher education	4	Exam
MC6	Technologies of psychological rehabilitation and inclusive support	8	Credit, exam
MC7	Psychology of development and personal growth	5	Exam
MC8	Fundamentals of scientific research in psychology	3	Credit
MC9	Organizational behavior	5	Exam
MC10	Psychological counseling in various spheres of life	5	Exam
MC11	Workshop on psychotherapy and psychocorrection	3	Exam
MC12	Preparation and defense of qualification work	4	Defense
MC13	Preparation and passing the certification exam	2	Exam
MC14	Productive practice	6	Credit
MC15	Pre-diploma practice	6	credit
Total amount of compulsory components:		66 ECTS credits	
Total number of elective components:		24 ECTS credits	
TOTAL AMOUNT OF THE EDUCATIONAL PROGRAM		90 ECTS credits	

LIST OF SELECTIVE DISCIPLINES

Appendix to the curriculum for the second (master's) level of higher education at the International Humanitarian University in the field of knowledge 05 "Social and Behavioral Sciences" specialty - 053 "Psychology"

	Discipline name	Number of credits	Form of control
Semester 2			
Disciplines of free choice of the applicant for higher education (3 disciplines are selected)			
SC1 SC2 SC3	Psychology and correction of traumatic situations	4	credit
	Psychology of addiction	4	credit
	Psychology of social interaction and mediation	4	credit
	Family counseling and psychotherapy	4	credit
	Psychological support for children in inclusive education	4	credit
	Psychological assistance in extreme situations	4	credit
	Practical psychology of conflicts	4	credit
	Psychology of health	4	credit
	SC from other E&PP	4	credit
Semester 3			
Disciplines of free choice of the applicant for higher education (3 disciplines are selected)			
SC4 SC5 SC6	Counseling and coaching in the practice of psychological assistance	4	credit
	Medical and psychological assistance under martial law	4	credit
	Positive psychotherapy	4	credit
	Prevention and correction of behavioral deviations of individuals	4	credit
	Cyberpsychology	4	credit
	Technologies of individual counseling in the rehabilitation process	4	credit
	Psychology of the emotional sphere	4	credit
	Psychology of crisis states	4	credit
	SC from other E&PP	4	credit

**Structural and logical diagram of the mandatory components of the OPP
“Psychology”**



Matrix of correspondence of program competencies of training to the educational components of the educational program of training of applicants for the second (master's) level of higher education at the International Humanitarian University in the field of knowledge 05 “Social and Behavioral Sciences”, specialty - 053 “Psychology”

Program components	Educational components of the program														
	MC1	MC2	MC3	MC4	MC5	MC6	MC7	MC8	MC9	MC10	MC11	MC12	MC13	MC14	MC15
IC	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC1		+				+	+			+	+	+	+	+	+
GC2				+				+				+			+
GC3	+			+			+	+	+		+	+	+	+	+
GC4	+			+			+		+	+	+	+	+	+	+
GC5		+	+		+	+									
GC6			+			+	+					+	+	+	+
GC7	+		+		+		+		+		+	+	+	+	+
GC8					+			+		+					
GC9					+	+			+	+	+				
GC10		+										+			+
GC11	+	+	+	+		+		+				+	+		+
SC1	+			+				+				+	+		+
SC2	+			+				+				+			+
SC3								+		+		+	+	+	+
SC4						+	+			+	+		+	+	+
SC5			+		+		+				+			+	
SC6		+	+						+				+	+	+
SC7						+	+								
SC8		+	+		+		+		+						+
SC9	+	+	+	+	+	+		+	+		+	+	+		
SC10						+	+			+	+	+	+		+
SC11					+	+	+			+	+	+	+	+	+

Matrix of correspondence of program learning outcomes to the educational components of the educational program of training of applicants for the second (master's) level of higher education at the International Humanitarian University in the field of knowledge 05 Social and Behavioral Sciences, specialty - 053 "Psychology"

Program Learning Results	Educational components of the program														
	MC1	MC2	MC3	MC4	MC5	MC6	MC7	MC8	MC9	MC10	MC11	MC12	MC13	MC14	MC15
PLR1		+		+			+	+	+			+	+		+
PLR2				+				+				+	+		+
PLR3			+					+				+			+
PLR4							+		+		+		+		+
PLR5						+	+			+	+	+	+	+	+
PLR6			+		+		+							+	
PLR7	+	+		+	+			+				+			+
PLR8						+	+		+	+				+	
PLR9	+		+		+	+				+	+	+		+	
PLR10	+	+	+	+	+			+				+	+	+	
PLR11				+		+		+		+	+	+	+	+	+
PLR12					+	+	+			+	+	+	+	+	+

Matrix of correspondence of program learning outcomes to program competencies of the educational program of training of applicants for the second (master's) level of higher education at the International Humanitarian University in the field of knowledge 05 Social and Behavioral Sciences, specialty - 053 "Psychology"

Program Learning Results	Educational components of the program																						
	IC	GC1	GC2	GC3	GC4	GC5	GC6	GC7	GC8	GC9	GC10	GC11	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11
PLR1	+	+			+			+			+		+					+				+	+
PLR2	+	+	+		+	+	+	+						+	+	+			+	+	+	+	+
PLR3	+		+				+		+		+		+			+	+		+		+	+	
PLR4	+		+	+	+		+	+				+			+					+	+		
PLR5	+	+		+	+	+	+	+	+	+		+		+	+	+		+	+	+	+		+
PLR6	+	+		+	+	+	+	+		+					+	+	+	+	+	+	+		+
PLR7	+	+	+		+	+	+	+			+						+	+		+	+		+
PLR8	+	+		+	+	+		+	+			+					+	+	+				
PLR9	+	+				+	+	+		+		+			+	+		+	+	+	+		+
PLR10	+	+	+				+		+		+	+	+				+	+			+	+	+
PLR11	+			+		+			+				+			+		+	+	+	+	+	+
PLR12	+	+					+	+		+		+				+					+	+	+